





Sinclair Workforce Development Breakfast Briefing

Facilitator: Mary E. Tyler

Executive Director, NCCJ of Greater Dayton







Welcome, Opening Comments and Brief NCCJ Introduction





About NCCJ

- Diversity & Inclusion Experts
- *Areas of Concentration Youth Leadership Development,

 Community Advocacy & Action and Workforce Development
- Presenter of Annual Humanitarian Awards; "Emerging" Leaders
- Supporter of Annual Premier Diversity Awards for Businesses





Key Learnings

- Understanding unconscious bias and its impact in the workplace
- Increased understanding of one's values and beliefs and how they impact relationships and interactions in the workplace
- Strategies to address unconscious bias





Self Introductions

Name
Organization or role
3-4 Words to identify yourself





Personal Agreement

Volunteer to read out loud...





Personal Agreement

- * permission to reveal
- * permission to struggle with issues
- *"I am who I am."
- ❖ I do take responsibility for:

new information and knowledge

challenging myself

allow others to be open and honest about their feelings

* respect confidentiality





Important Communication Rule to Remember:

Intent ≠ Impact

People who are different than you react to your behavior, <u>not</u> to your intentions.





Defining Bias

Prejudice in favor of or against one thing, person, or group compared with another, usually in a way considered to be unfair.

A strong inclination of the mind or a preconceived opinion about something or someone. A bias may be favorable or unfavorable: bias in favor of or against an idea.





Preferences

McCafe,Starbucks, BostonStoker or Folgers?









Understanding Unconscious or Implicit Bias

- happens automatically
- triggered by our brain making quick judgments and assessments
 - people and situations
 - influenced by our background
 - cultural environment
 - personal experiences or habits





Why Do We Have Unconscious Biases?

- Research suggest we instinctively categorize people and things using easily observed criteria such as
 - Age
 - Weight
 - Skin color
 - Gender
- Also classify people according to educational level, disability, sexuality, accent, social status, and job title
- Automatically assigning presumed traits to anyone we subconsciously put in those groups.





Video; What is Unconscious Bias?

https://www.youtube.com/watch?v=0veDFGo 666s

https://www.youtube.com/watch?v=rbe5D3Yh 43o





Values and Beliefs

- What are values?
- How do we develop values?
- How do values influence us at home? Work?
- Do your work and personal values differ?
- Identify your top 3 values





Please identify the top 3 values of importance to you, as guiding principles in your life. Rank them in importance to you.

- 1. True Friendship
- 2. Mature Love
- 3. Self-Respect
- 4. Happiness
- 5. Inner harmony
- 6. Equality
- 7. Freedom
- 8. Pleasure
- 9. Social Recognition

- 10. Wisdom
- 11. Salvation
- 12. Family Security
- 13. National Security
- 14. A Sense of Accomplishment
- 15. A World of Beauty
- 16. A World at Peace
- 17. A Comfortable Life
- 18. An Exciting Life





Values, Attitudes and Behavior (Conscious or Unconscious)

Betari Box Model





Betari Box Model

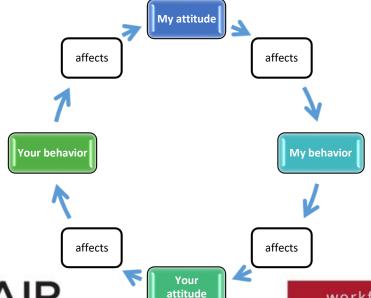
Values:

- 1. Attitudes about worth
- 2. Influence behavior
- 3. Cornerstones of who we are

Become

Attitudes:

- Something we learn
- Formed from our socialization
- Can have positive or negative implications
- Once formed, is not easily changed







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Your Value Lens...Small Group Discussions

- Family
- Social Responsibility
- Discipline
- Client Services
- Citizen Responsiveness





The Impact...

- Mistrust
- Lowered morale
- Organizational costs
- Lost of team members
- Undermines recruitment efforts
- Others?





Overcoming Bias

- Acknowledge that biases do exist
- Recognize your own biases
- Practice inclusive habits
- Use simulation
- Select an accountability partner

- Use language that is clear and non-biased
- Focus on individuals' strengths and successes
- Encourage on-going education; understand is not appropriate for e-learning solutions
- Celebrate and acknowledge best practices





Your Take away, Wrap-up and Closing Comments







We don't see things as they are

We see things as we are









